

SmarTerraE - Ciencia aplicada ao territorio e á aula

SmarTerraE - Applied science for the region and the classroom

Conectamos a mocidade e territorio con ciencia real

We connect young people with their region through real-world science



Que é smarterrae?

What is SmarTerraе?

SmarTerraе é unha metodoloxía de ensino-aprendizaxe que actúa como ponte entre as aulas e a xestión do territorio e o medio natural

SmarTerraе is a teaching–learning methodology that bridges between classrooms with land and environment management

Aprender facendo en contextos reais

Learning by doing in real-world contexts



Conectar coñecemento escolar con retos locais

Connecting curricular knowledge with local challenges



Compartir resultados coa comunidade e actores do territorio
Sharing outputs with the community and territorial stakeholders



Problema?

Problema: Onde están os futuros xestores medioambientais e territoriais?

Problem: Where are the future environmental and territorial managers?

A mocidade amosa **desconexión** cos retos ambientais e territoriais da súa contorna

Young people show a disconnect from the environmental and territorial challenges in their own surroundings



Desconexión entre o estudiantado que será **futuro persoal de xestión** ambiental e territorial

Disconnection among students who are expected to become future environmental and territorial management professionals



Merman as **vocacións** técnicas e científicas de **xestión ambiental e territorial**

Technical and scientific vocations in territorial and environmental fields are declining



Problema: Onde están os futuros xestores medioambientais e territoriais?

Problem: Where are the future environmental and territorial managers?

Menor capacidade de xestión do territorio, peor resposta ás crises ambientais e decisións menos informadas.

Reduced capacity for land management, poorer responses to environmental crises, and less informed decision-making.

Obxectivo
e enfoque



Obxectivo

Aim



Conectar aula ↔ territorio con ciencia aplicada

Linking classroom ↔ territory with applied science.



Activar vocacións STEM ambientais

Inspire environmental STEM careers



Comunicar en aberto e crear alianzas duradeiras

Communicate openly and build lasting partnerships.

Enfoque: Como?

Approach: How?



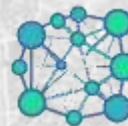
Traer problemas reais ás aulas e devolver resultados útiles

Bring real-world problems into the classroom and produce useful results.



Proxectos de colaboración con centros externos e realización de TFG e TFM

Collaborative projects with external centres and completion of BSc/MSc dissertations



Redes sociais

Social media



Defensa dos proxectos en foros científicos

Project defence in scientific forums

Que conseguimos? Algúns dos participantes

What did we achieve? Some of the participants

Bacharelato

Upper Secondary

Del huerto escolar al laboratorio. Ácido levulínico: el oro verde de los residuos

From the school garden to the laboratory: levulinic acid, the green gold of waste

Residuos do horto → ácido levulínico

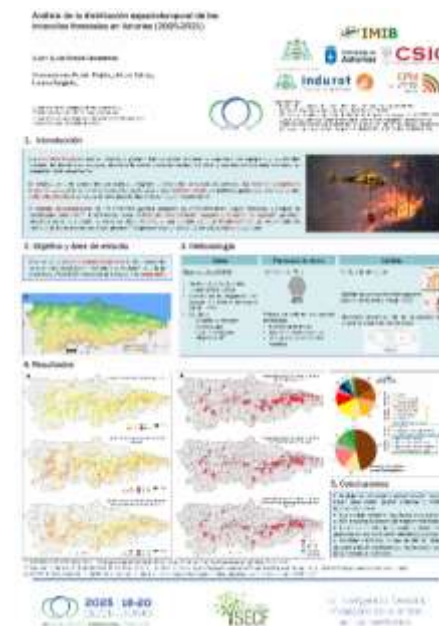
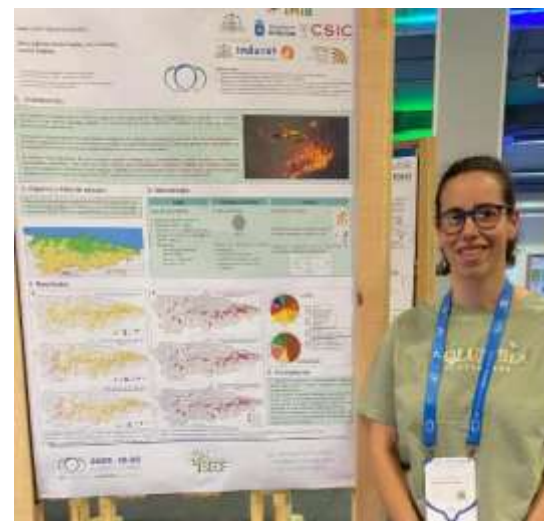


Grao en enxeñaría forestal e do medio natural - TFG
BSc (Forestry & Natural Environment) — Dissertation

Análisis de la distribución espacio-temporal de los incendios forestales en Asturias (2005–2021)

Spatio-temporal analysis of wildfires in Asturias (2005–2021)

Datos para decidir: dende a perspectiva da causalidade

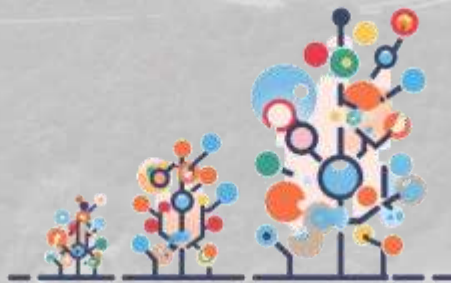


Seguintes pasos e chamada á acción

Next steps & call to action

Ampliar centros e
proxectos

Broaden centres and projects



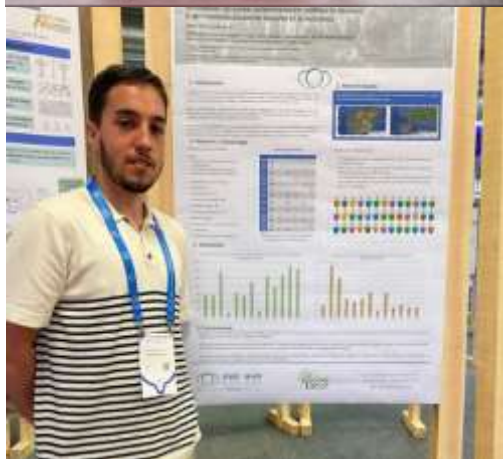
Seguimento a longo
prazo

Long-term monitoring



Reforzar redes
sociais

*Reinforce our social media
presence*



Rev. Int. Contam. Ambie. 41, 357-369, 2025
<https://doi.org/10.20937/RICA.55302>

CHARACTERIZATION OF THE WASTE DUMP AT LA SOTERRAÑA MINE (SPAIN): FOUNDATION FOR A SUSTAINABLE RESTORATION PLAN

Caracterización de la escombrera de la mina de La Soterraña (España): base para un plan de restauración sostenible

Miguel MENÉNDEZ RODRÍGUEZ¹, Lorena SALGADO¹, Elias AFÍF² and Rubén FORJÁN¹

Journal of Material Cycles and Waste Management (2024) 26:2871–2970
<https://doi.org/10.1007/s10163-024-02013-6>

ORIGINAL ARTICLE

A second life for mining waste as an amendment for soil remediation

Lorena Salgado^{1,2} · Laura Aparicio¹ · Elias Afif³ · Esther Fernández-López¹ · Jose R. Gallego¹ · Rubén Forján^{1,4}

Moitas grazas pola vosa atención

Thank you very much for your attention

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@SMARTERRAE

